

Let us join together to think about Kanagawa's inclusive education in which children learn and grow up together in the same place as much as possible to realize the inclusive society.

● To be in school is fun! But it may not be true for some children.

● I am not good at studying. I want to improve myself in studying.

● I want to make various friends even more.

● I hope a school to be a place where children can learn lots of things and grow up.

● I hope all the children can get along well with each other in local schools.

● It is important to study but I hope children to learn and acquire abilities to build our society in collaboration with various people in the future.

● I hope to create a community where children can be more lively and excited.

● I want to help the school to make it increasingly vibrant. What should I do?

● Our community will become more vibrant if children take part in our activities.

## Efforts and Future Challenges of Kanagawa

For all the children.

- Learning in local schools as much as possible
- Learning in regular classes as much as possible
- Living together in local communities

To promote building systems for

**Mutual Understanding**

- Understanding each other in a group and nurturing social skills and consideration for others
- Nurturing social skills for everyone to respect and accept personality and individuality each other

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## Promotion of Inclusive Education in Kanagawa

えいごばん  
<英語版>

### English Version

Let us work all together toward creating Everyone's School!



Kanagawa Prefectural Board of Education

## Promotion of Inclusive Education

Pupils and Students,



What are your thoughts about your current school?

Parents and Guardians,



What are your thoughts about your child's school life and involvement in the local community?

Local residents,



What kind of place do you expect the local school to be?



# Aiming for the Realization of Inclusive Society!

## Inclusive School

Let us work all together toward creating Everyone's School!



What should we do to promote "creating inclusive schools" where all the children are respected?

Your thoughts

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- Every child can go to his/her local school.
- Every child can spend time with peace of mind while in school.
- Teachers work as a team to make plans for classes and events, and implement and review them.
- Teachers listen carefully to what children say.
- Children and Teachers can both get help if there is any problem.
- Children learn about differences between themselves and others and also learn that there are different ways of thinking from their own.



- All the learning activities are planned for all children.
- Classes are easy to understand for every child.
- Every child knows what to do during classes.
- Children are willing to learn.
- Children learn from each other.
- Children teach each other.



- Children support each other when they face problems.
- Children help each other accepting their differences.
- All the children and teachers like who they are.
- Children care about themselves and their friends.
- Children do not do things that they would not want others to do to them.
- Children and teachers respect each other.



What kind of class enables children to learn from each other?

Your thoughts

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Creating Class

Creating Classroom

What should we do to create comfortable classrooms for all the children?

Your thoughts

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Local Network which supports Children's Growth and Development

Independence and Participation in Society of all Children

### Family

- Family members are collaborating with the teachers.
- Opinions and thoughts can be willingly conveyed to school.
- Family members are sometimes asked by the school to cooperate with teachers in classes.
- Family members take part in activities to make the school a better place.
- Family members can consult with teachers when there is any problem.

### Local Community

- Local communities can grow together with schools.
- Schools welcome anyone warmly.
- People think the local school to be their school even when their own children do not go there.
- Experiences of the local people are utilized in classes.
- Schools are collaborating with the local community for its events.



Leads a life in the local community.

Is respected.

Inclusive Society Everyone

Leads a lively life.

Can take part in society.

Supports each other to live.

